

# LET'S TALK ABOUT SOLIDARITY

## ▪ LESSON OBJECTIVES

To introduce the topic and the importance of the positive values in our life

Listening, speaking and writing English

To increase the audiovisual skills

## ▪ MATERIAL

✓ Images <http://www.educaixa.com/ca/-/retratos-de-una-huida-el-retrato-como-documento-social>

✓ Videos: <https://vimeo.com/146811288>

✓ A handout with questions

✓ The list with our student's email addresses

▪ **TIME:** 50 min

## ▪ PROCEDURE:

### WORKING SOLIDARITY:

#### STEP 1

##### 1.1) INTRODUCTION

Ask your students what the word "solidarity" means and discuss about the word's nuances.

**You could introduce the refugee's topic, for instance, with some photos or newspapers, blogs ...**

<http://www.unhcr.org/cgi-bin/texis/vtx/home>

<http://www.unicef.org/>

To introduce the topic, we give this handout with some questions

**SOLIDARITY:**

**What does it means?**

**Do you thing solidarity is necessary/important nowadays? Where? When? Who?**

**How many situations do you know related to this topic?**

**Discuss what situations would need our solidarity nowadays.**

**2.2) IMAGES AND WORDS**

<http://www.educaixa.com/ca/-/retratos-de-una-huida-el-retrato-como-documento-social>

Watching this exhibition (there are different refugees showing the only thing they take along with them), we'll give a worksheet to the students for they to explain the thing they would choose in the same case. They also could prepare a selfie with the thing that they would choose in case they had to leave their home suddenly.

**\*\* STEP 2**

Now we have been thinking about solidarity, let's collaborate with a real needed!

**IDEAS:**

**UNICEF** proposes a challenge that we could create for them. The aim is to achieve donations through a SMS. Here there are the information (it is in Spanish, but if you have any problem, I could explain to you)

<https://mireto.unicef.es/>

What can our students do?

They should create an advertisement campaign to reach donations for UNICEF.

This advertisement campaign will be useful in many aspects:

- Helping UNICEF
- Making our students to be aware of emergency situation of other children in the world
- Making our project became a real and useful action
- Taking out our project from the classroom= Dissemination

We'll give a handout to the students to be completed

**SOLIDARITY IS...**

**WE FOCUS OUR GOAL IN...**

**WHAT WOULD BE A GOOD SLOGAN?**

**IMAGES ABOUT SOLIDARITY WE WILL NEED:**

**COMPULSARY INFORMATION THAT MUST APPEAR IN THE ADVERTISEMENT:**

**\*\*Our aim**

**\*\* The code of UNICEF Challenge: *send a SMS with the code 1317 to 38080***

**\*\* what can be done with the donation**

**(The teachers will inform the students about this issues)**

**TOOLS WE THINK WILL BE MORE EFFECTIVE:**

a video; an advertisement with images, voice or music...

- They have to fill these handout and to share it with their European mates in order to reach an agreement for making their group campaign

1<sup>st</sup>. The teachers make the groups

2<sup>nd</sup> The teachers will give the contact addresses to our students.

3<sup>rd</sup>. Once the students know who will be their partners, They will contact with them by mail in order to discuss and reach an agreement to make the advertisement.

4rd. We will publish all the advertisements in a website. This will be our advertisement campaign for UNICEF.

## Here there are some examples of solidarity campaigns



This video is the campaign for advertise the task of the volunteers in the food banks in Catalonia

[https://www.youtube.com/watch?v=4UKI17IVjKA&feature=player\\_embedded](https://www.youtube.com/watch?v=4UKI17IVjKA&feature=player_embedded)